



High School

National FFA Organization

Lesson HS.128

MANAGING YOUR JOURNEY

Unit. Supervised Agricultural Experience

Problem Area. Managing My SAE

Precepts.

National Standards. NL-ENG.K-12.12 — Applying Language Skills — Students use spoken, written, and visual language to accomplish their own purposes.

☒ **Student Learning Objectives.** As a result of this lesson, the student will ...

- 1 Describe the importance of good SAE management.
- 2 Demonstrate the tool he or she can use to manage his or her SAE.





Time. Instruction time for this lesson: 50 minutes.



Resources

SAE Tool Box. www.cals.ncsu.edu/agexed/sae/toolbox/



Tools, Equipment, and Supplies

- ✓ Overhead projector
- ✓ Colored markers
- ✓ Construction paper
- ✓ Scissors
- ✓ HS.128.TM.A—one per student
- ✓ SAE record book—one per student



Key Terms. The following term is presented in this lesson and appears in bold italics:

- ▶ Responsibility



Interest Approach

Prior to beginning class, you need to create puzzles using construction paper and colored markers. Each puzzle should have at least five pieces. Before cutting the paper into puzzle pieces, write the word "RESPONSIBILITY" on the paper. Each puzzle should be a different color. Make sure you cut the number of pieces to match the number of students you have in class.



Now that you have identified the SAE of your choice and developed long-term and short-term goals, it is time for you learn about a management tool that will help you in your SAE.



But before we get into those details, we have a team activity that will require everyone's involvement. I am giving each of you a piece of a puzzle. In few moments, I want you to find the individuals who have the other pieces of your puzzle. When you do, you will find a secret message. Ready, set, go!



What is the message? Responsibility! As you return to your seats, I want you to write a definition for the word "responsibility." Use your own words and be prepared to share with the class.

After everyone has shared their definitions, ask the class to discuss how responsibility is connected to SAE. Is there a connection? If so, how?



Success in SAE requires responsible management practices. Being responsible is one of the most important qualities you can have for SAE and career success.




- I. **Responsibility** means that you can be counted on to do what you are supposed to do and go the extra mile to help others if your help is needed. Many people talk about responsibility, but it is much easier to talk about than it is to live.



SUMMARY OF CONTENT AND TEACHING STRATEGIES

Objective 1. Describe the importance of good SAE management.


I. SAE management

-  The establishment of an SAE program requires that the student be responsible. In some cases, there will animals to be fed, plants to be watered, etc. Forgetting and/or not following up on his or her responsibilities could be catastrophic. Although it may not seem to be as bad as forgetting to feed an animal, forgetting to follow-up with a customer or employer is almost as bad. Students must understand that they are to be responsible for their actions or inactions.

Give students handout HS.128.TM.A with various SAE-related activities on it. Have them indicate whether each activity is a high responsibility or low responsibility. Each item is a high responsibility. The students will think some are more important, but the point of this exercise is that they are all of high importance.

-  Take the next few minutes to complete the SAE handout regarding responsibility.
-  What did you think? Let's go over your answers and get a class decision on each item.


Class discussion.

-  Do you see how important being responsible is? Success in your career or any other part of your life is directly linked to how responsible you are.

Objective 2. Demonstrate the tool he she can use to manage his or her SAE.

II. SAE record book

Give each student a copy of his or her own SAE record book (Note: SAE record books differ in various states, and the teacher will need to make the determination on which version to use). Each student should complete the background information in the record book, including name, grade, type of SAE, etc.

-  Welcome to the wonderful world of record books! Your record is critically important for the development of a successful SAE experience. You will receive a grade for your accuracy and



attention to detail. It is the most important tool you will have in your SAE experience. You will update your SAE record books on a weekly basis.

A great way to get students started in this process is to allow some class time each week (10 to 15 minutes) for SAE updates. If they need more time to do updates, this can be arranged with the instructor. Documenting the achievement and challenges of the SAE experience is critical to the educational process. As a first step in this process, each student should be encouraged to attach the SAE planning sheets they completed earlier to their record books.

Students should make a journal entry in their record books. This entry should be an introductory paragraph regarding their SAE, why they chose it, and what they hope to achieve over the next few years. You should check these journal entries carefully to ensure that students begin with the right format and style.



Your first record book assignment is to make a journal entry. This entry will give an overview of your SAE and what you hope to achieve over the next few years. This will be your first record book grade.

Record books are often kept in the classroom. This is a judgment call for the teacher. Do whatever is in the best interest of your students.

Have the students share with a buddy the important role that SAE can have for their future. They should list up to five ways SAE can help them. Next, have the pairs of students use a Bob the Weather Guy Moment to do a 30-second overview of how today's lesson will predict the future for them. This can be educational and a lot of fun.



Review/Summary

Have the students answer the following questions in their notebooks:

What is the most important tool you have in your SAE?

Why is responsible management important in your SAE experience?



Application

► Extended Classroom Activity:

Have each student make a list of the management skills needed for success in a career.

► FFA Activity:

Have each student explain how FFA encourages students to be responsible.

► SAE Activity:

Completed in class.



Rate the following SAE-related activities as High (H) or Low (L) responsibility activities.

- _____ 1. Growing an acre of corn
- _____ 2. Raising a litter of pigs
- _____ 3. Growing a crop of poinsettias
- _____ 4. Selling bedding plants
- _____ 5. Assisting a customer at the feed store
- _____ 6. Verifying a scientific principle
- _____ 7. Using the scientific process
- _____ 8. Comparing planting media
- _____ 9. Determining the effect of moonlight on plant growth
- _____ 10. Developing a land-use plan
- _____ 11. Creating an advertising campaign
- _____ 12. Writing a newspaper article
- _____ 13. Building a utility trailer
- _____ 14. Assisting a florist
- _____ 15. Interviewing an agricultural loan officer
- _____ 16. Pruning a fruit tree
- _____ 17. Castrating a pig
- _____ 18. Feeding the fish
- _____ 19. Staking tomatoes
- _____ 20. Restocking a pond

